



Established 1995

BRIEF WORKSHOP DESCRIPTIONS

This outline summarizes the main topics covered in each workshop.

More workshops are being considered, and will be added soon. The workshop brochure with Presenter Bios will be added to this PDF soon. Check back often!



NAFC 2017 ANNUAL *Las Vegas* Educational & Networking Conference!

OCTOBER 2-4 *at the Fabulous*



October 2-4, 2017 • Golden Nugget Las Vegas • 129 East Fremont Street, Las Vegas, NV 89101 • (702) 385-7111

Schedule, topics, and presenters subject to change without notice. Please visit our website often for an updated schedule.
The most updated schedule will also be available at the Registration Table during the conference.

[Book your reservations](#) with Golden Nugget now online, or call 866-983-4279 with the code: **GSNAFCC**
ROOMS ARE BOOKING QUICKLY, RESERVE YOURS UNDER THE SPECIAL ROOM BLOCK WHILE THEY LAST!

5 CONVENIENT WAYS TO REGISTER FOR THE CONFERENCE!

MAIL: NAFC, PO Box 8827, Fort Wayne, IN 46898
E-MAIL: NAFC@ForensicCounselor.org
FAX: 260-426-7431
ONLINE: [Register Today!](#)
By PHONE: 260-426-7234

PO Box 8827, Fort Wayne, IN 46845
www.ForensicCounselor.org

260-426-7234 – P 260-426-7431 – F
NAFC@ForensicCounselor.org

THE LONG AWAITED MARRIAGE: SEXUAL ADDICTION “DISCOVERED” AS A DISEASE. “HARD” SCIENTIFIC EVIDENCE FINALLY EMBRACES THE “SOFT” CLINICAL EVIDENCE. – A Three Part Workshop

This intensive workshop will be presented in three parts. Part 1 will be on Day One, Part 2 on Day Two, and Part 3 on Day Three. Conference attendees may attend all three days of this workshop, or one day, or may choose to attend any 1 ½ hour block.

Attendees who successfully complete the entire three day workshop will be awarded formal training hours for the following certifications:

- Certified Sex Offender Treatment Specialist
- Certified Sexual Disorder Diagnostician
- Certified Sexual Addictions Specialist

Subject matters include, but are not limited to:

- DSM-5 changes and its use
- 15 elements of a recovery program
- Brain process: impulsivity to compulsivity
- Evaluation and diagnostic criteria for compulsive sexual behavior
- Sexual addiction as a disease
- Scientific vs. Clinical evidence
- Neurobiology of a brain growl (craving)
- Diathesis Model
- The dopamine cycle
- Disease model
- Diagnosis and treatment of impulsive/compulsive mental disorders
- Neuronal “pleasure” pathway
- Relapse prevention
- Evidence-based medication treatment
- Risk factors

DIAGNOSIS AND TREATMENT OF SUBSTANCE USE DISORDERS AND OTHER IMPULSIVE COMPULSIVE MENTAL DISORDERS.

This program integrates advanced research data from the American Society of Addiction Medicine (ASAM) & others, with evidenced-based clinical findings in NAFC subject matter areas: substance & “process” or behavioral addiction issues; DSM-5 diagnostic criteria; co-occurring MH disorders (especially addictions with mood disorders), trauma and stress related disorders; intake, evaluation, treatment; and relapse prevention; validated evidence shown by MRI and PET scans; PET scans of moods; Neurobiology of behavioral addictions and mental illness; Addictive mood states; Categories of risk factors; Co-occurring mental disorders; Protective factors; Evidence based medication for treatment; Neuronal “pleasure” pathway; Biological commonalities; Evaluation and diagnostic criteria; Evidence based treatment for sexual addictions and compulsive behavior; DSM-5 considerations; Use of DSM-5 alternative model for personality disorders; Neurobiology of the brain “growl” of craving.

THE DYNAMICS OF BLENDING FAMILIES: A UNIQUE INDIVIDUAL AND FAMILY EXPERIENCE

Spiritual, emotional, physical, cognitive, and social dynamics of blending families; Transference and counter transference issues; Bio-psycho-social considerations; Grief experienced; Statistics; Communication, discipline, and respect; Therapeutically addressing unique challenges of the blended family; Improve clinical understanding; Effective intervention skills and methods among helping professionals.

ADOLESCENT SEX OFFENDERS AND CHILDREN WITH SEXUAL BEHAVIOR PROBLEMS

Development of the juvenile sex offender (JSO); Applying practical trauma informed strategies; Continuum of care of JSOs; Dynamics and common characteristics seen in families of JSOs; Family patterns, childhood trauma, and child development; How to examine risk; Thinking errors and confronting denial; Sequence of the Dysfunctional Behavioral Cycle; Cues for reoffending; High risk situations and behaviors; Maladaptive coping responses; Cognitive restructuring; Trauma informed comprehensive service delivery.

THE FORGOTTEN ONES: THE LGBTQ ELDERS AND THE CRIMINAL JUSTICE SYSTEM

This workshop addresses incarcerated LGBTQ elders; Unique challenges faced as they transition back into the community; Lack of resources and exclusion from funding; Discriminatory practices within the prison system and the community; Mental health issues; Substance abuse challenges; Community resources; How to create funding streams in the community for services; Practitioners recognizing their own bias when confronting this population.

THE HARD HITTING TRUTH ABOUT DOMESTIC VIOLENCE

History of violence against women; Profile of the abuser and victim; Cycle of abuse; Clinical problems for survivors; Clinical and non-clinical treatment for survivors; Physical and sexual violence; Power and control; Economical abuse; Male privilege; Using isolation and coercion to threaten; Domestic violence and its impact on society as a whole; Statistical information on domestic violence.

THE HYPNOSIS REFERRAL: CONJUNCTIVE THERAPY FOR THE TRAUMA PATIENT

Hypnosis as an aid to healing a client potentially stuck by past trauma; Dynamics suggesting hypnosis referral could be beneficial; Signs of shame in the aftermath of trauma; Therapy response and resiliency development; Treatment of trauma from the perspective of hypnosis; Low risk negative response of hypnosis; Hypnosis to create a shift in affect; Concerns when considering hypnosis; Secondary benefits; Objective and subjective perspectives; Potential limitations and cautions to the hypnosis process.

THE EXPERT WITNESS

Dual-role relationship; Role conflict; Psycho-legal issues (parenting, injury, custody, etc); Basis and function of an expert witness; Insurance reimbursement rules; Categories of expert witnesses; Qualifications and competency requirements; Ethical issues; Process of an expert witness; Patients, courts, and clinicians; Offering clinical diagnosis and prognosis; Treating therapist vs. expert witness.

CHALLENGES WITH NYS DISCHARGE PLANNING

Explore and evaluate pre-release programs (using NYS as an example); Offender needs vs. programs available while incarcerated; Special population needs vs. general population needs; Prevention of recidivism; Discharge planning; Micro, mezzo, and macro aspects of society as it relates to the offender; Recidivism; Shelter placements; The “Fast Money” dilemma – drug dealers vs. substance abusers; Programs such as Fortune, Osborne, and Exodus will be explored; Statistics; Benefits and their need; Parole violators; Evidence based practices.

FOR THE PRACTITIONER: THE “WHO”, “WHAT’S”, AND “HOWS” OF COGNITIVE RESTRUCTURING FOR THE TREATMENT OF SEXUAL BEHAVIOR

Intervention to utilize with a client who has been sexually abusing others; Individual risk profiles; Cognitive restructuring; Lowering sexual violence recidivism; Risk-Need-Responsivity Model; Evidence-based practices; Addressing resistance in the moment; Building motivation for change; Building a foundation for treatment; Cognitive restructuring to target risk, build strengths, and lower sexual violence; Identifying therapy interfering processes; Effective programming and cognitive techniques; Correcting cognitive errors.

RESEARCH AND PRACTICE ISSUES WITH ADULT OFFENDERS WITH DEVELOPMENTAL DISABILITIES (DD)

Research findings on characteristics of adult offenders with DD; Offenders with DD and co-occurring disorders; Sentencing outcomes; Mental Health Courts; Differences and similarities of offenses committed; Practice issues when working with adult DD offenders; Recommendations when working with this population.

MULTICULTURAL ASPECTS OF TRAUMA AND LOSS

Cultural diversity related to treatment of trauma, grief, loss; Identify and assess needs; Awareness of multicultural values, beliefs, and rituals and how they shape response to trauma and treatment modalities; Understanding cultural and religious diversity of those affected by loss; Recognize common myths and misinformation; Identify ways and become culturally sensitive to help meet needs of client; Learn how trauma can be invalidated through judgment and/or comparison; Gain new understanding and legitimacy and value in our diversity.

THE CRIMINALIZATION OF INDIVIDUALS WITH MENTAL HEALTH DIAGNOSES: HOW FORENSIC DIVERSION CAN HELP

Effects of criminalizing individuals with MH diagnosis; The impact of incarceration on someone with a MH diagnosis; Development of a forensic diversion program; Interception for better community outcome; Blended case management and its key components for success; Forensic housing; Crisis services; Eligible and ineligible individuals; Goals and assistance for returning individuals; Peer specialists and their roles; Statistics; Case management.

HANDLE WITH CARE (LGBTQ)

This workshop utilizes an interactive psychodrama experience, with the attendees as participants: The criminal justice system and the LGBTQ population; Transgender persons in the criminal justice system; Language and terms; Ethics and diversity, HIV issues; Cultural diversity and sensitivity; Practical strategies providing ethical navigation of clinical practice; Suicide assessment; self regulation, empathy, and accountability; Developing policies and procedures for working with the transgender population; Improving existing procedures.

ITS NOT ABOUT POLITICS, IT'S ABOUT HUMANS

Information on unaccompanied immigrant minors (UIM) in the U.S.; Traumatic stressors faced by UIM; Challenges associated with conducting psychological assessments; Trauma informed strategies when working with this population; PTSD and depression connected to poverty and poor living conditions; Trauma suffered by deportation of parents; Addressing the shortage of MH professionals willing to work with UIM; Stress on family dynamics; Frequent changes in laws; How counselors can meet needs of UIM.

YOUR STORIES MATTER

Youths with complex mental health needs entering the juvenile system; Engaging and empowering youths in the juvenile system in their treatment; Establishing therapeutic rapport; Documenting experiences and indentifying patterns; Trends and red flags; Lack of services for youths in the juvenile system; Teaching youths to be their own advocate; Overcoming existing challenges (engagement, involvement, disentanglement)

TREATMENT AND RELAPSE PREVENTION IN THE SEXUAL OFFENDING POPULATION FROM A DBT (DIALECTICAL BEHAVIORAL THERAPY) MODEL

Diagnostic considerations; Diagnostic specific Treatment Imperatives; Case presentations will be discussed; Specific DBT Techniques and interventions; Counter-conditioning otherwise conditioned aberrant fantasies; Reducing conscious and unconscious cognitions; Transitioning from learned sexual dysregulation.

A NEW APPROACH TO DEESCALATE WORKPLACE CONFLICT

Identifying high conflict people (HCP) and the five high conflict personalities; Common “targets’ of HCP; Personality disorders exhibited by HCPs; The Narcissistic Personality Disorder; What to avoid when dealing with HCP;

Responding to hostility; Setting limits as an individual AND as an organization; Employing high conflict employees

BULLYING: WHAT’S NEW AND WHAT TO DO

Identify and understand various bullying behaviors; Forms of bullying; Cyber bullying; Warning signs that a child is being bullied; Steps adults can take to address bullying; Behavioral, Social, Emotional, Academic and other signs of bullying; Demographic characteristics, i.e., economical, cultural, religious, etc.; Statistics; Impact of witnessing bullying by other children; Personal action plans and resources.

SERVING THOSE WHO SERVED: RE-INTEGRATING OUR COMBAT VETERANS

Transition and needs of Veterans returning to civilian life; Involvement in the criminal justice system by veterans suffering from traumatic brain injury, PTSD; Suicidal thoughts, or exhibiting violent behaviors; Substance abuse issues; Facilitating special needs of combat veterans; Issues surrounding re-identifying themselves as civilians.

THE ROLE TRANSFORMATION ASSESSMENT (RTA): ITS USE IN FORENSIC PSYCHOLOGY

Theory of role transformation; How to use RTA; Roles that often lead to interpersonal relationships and sociopathy; Work and family dynamics; ANTS Bilateral Neuro-Logics and its use; Assessment and scoring using RTA and ANTS; Emotional conflict and unprofessional behavior; Role evaluation stress between counselors and clients.

FORENSIC COUNSELING FOR SUBSTANCE ABUSE IN A COMMUNITY MENTAL HEALTH CENTER

Forensic counseling for the addicted offender; Substance abuse developmental model of offender rehabilitation; Court sources of referral; Evidence-based substance abuse treatment; Forensic counseling and the community mental health center; Effects of co-occurring conditions on offender addiction; Developing healthy social and spiritual support systems; Relapse prevention techniques.

WHAT DO SEX ADDICTS & THEIR COMMITTED PARTNERS HAVE IN COMMON? PART 1

Integration of Trauma; Loss/Attachment; Trauma & Brain; John Bowlby’s Theories of Attachment & Mourning; Case examples, Stress partners’ betrayal trauma and how it could result in homicide; Powers’ Theory of the Etiology of Addictions; Theory Applied to Sex Addiction; Theory Applied to Partners’ Betrayal Trauma; Rage and it’s Homicidal Potential for Partners; Story of Survival; Addiction; Story of Survival.

HELL HATH NO FURY LIKE A WOMAN SCORNED: BETRAYAL TRAUMA - Part 2

This workshop is Part 2 of "What Do Sex Addicts & Their Committed Partners Have in Common?"

SUPERVISION AND ETHICAL ISSUES

Legal and ethical roles of providing supervision to non-licensed professionals working with clients in the helping profession; Accountability inherent in the supervision process; More common pitfalls in supervision; Ethical and legal issues in supervision; Ways supervision has changed through time and the legal and ethical pitfalls supervisors may encounter; Additional techniques to avoid career damaging behaviors and techniques of effective supervision are processed.

THERAPIST ROLE IN CONFLICTED PARENTING –BISHOP

Issues surrounding working with children and parents in conflicted parenting situations; Approaches and theory; Conflicted parenting scenario based on child characteristics; Common pitfalls therapist often fall into when working with conflicted parenting activities and the possible damages to therapist and client; Past and current cases in which conflicted parenting was assessed or not assessed; Ideal therapist interventions; Issues surrounding custody cases; Healthy coping skills.

[Book your reservations](#) with Golden Nugget now online,

or call 866-983-4279 with the code: **GSNAFCC**

ROOMS ARE BOOKING QUICKLY, RESERVE YOURS UNDER THE SPECIAL ROOM BLOCK WHILE THEY LAST!

5 CONVENIENT WAYS TO REGISTER FOR THE CONFERENCE!

MAIL: NAFC, PO Box 8827, Fort Wayne, IN 46898

E-MAIL: NAFC@ForensicCounselor.org

FAX: 260-426-7431

ONLINE: [Register Today!](#)

By PHONE: 260-426-7234



NAFC 2017

Annual Educational & Networking Conference

October 2-4, 2017 • Golden Nugget Las Vegas • 129 East Fremont Street, Las Vegas, NV 89101 • (702) 385-7111

Schedule, topics, and presenters subject to change without notice. Please visit our website often for an updated schedule.
The most updated schedule will also be available at the Registration Table during the conference.

OCTOBER 2, 2017

DAY ONE

A.M. AND P.M. SESSIONS

Mark the workshops you attended for your personal records.

6:00 AM	Registration Open	→	→	→
7:30 -8:30	PRESIDENT'S Q&A NETWORKING BREAKFAST GENERAL SESSION ROOM	→	→	→
9:00 AM -12:00 PM	GENERAL SESSION AND KEYNOTE SPEAKER GENERAL SESSION ROOM	→	→	→
12:00 PM -1:30 PM	<i>Lunch on own</i>	→	→	→
ROOM	BEL AIR	PEBBLE BEACH II	SHOAL CREEK	PINE VALLEY
1:30 PM -3:00 PM	<p>THE LONG AWAITED MARRIAGE: SEXUAL ADDICTION "DISCOVERED" AS A DISEASE. "HARD" SCIENTIFIC EVIDENCE FINALLY EMBRACES THE "SOFT" CLINICAL EVIDENCE. PART ONE</p> <p>This all day workshop is Part ONE of a three day workshop.</p> <p>This program integrates advanced research data from the American Society of Addiction Medicine (ASAM) & others, with evidenced-based clinical findings in NAFC subject matter areas: substance & "process" or behavioral addiction issues; DSM-5 diagnostic criteria; co-occurring MH disorders (especially addictions with mood disorders), <i>(cont. below)</i></p>	<p>SUPERVISION AND ETHICAL ISSUES –</p> <p>Legal and ethical roles of providing supervision to non-licensed professionals working with clients in the helping profession; Accountability inherit in the supervision process; More common pitfalls in supervision; Ethical and legal issues in supervision; Ways supervision has changed though time and the legal and ethical pitfalls supervisors may encounter; Additional techniques to avoid career damaging behaviors and techniques of effective supervision are processed.</p> <p>____ ATTENDED</p>	<p>RESEARCH AND PRACTICE ISSUES WITH ADULT OFFENDERS WITH DEVELOPMENTAL DISABILITIES (DD) -</p> <p>Research findings on characteristics of adult offenders with DD; Offenders with DD and co-occurring disorders; Sentencing outcomes; Mental Health Courts; Differences and similarities of offenses committed; Practice issues when working with adult DD offenders; Recommendations when working with this population.</p> <p>____ ATTENDED</p>	<p>SERVING THOSE WHO SERVED: RE-INTEGRATING OUR COMBAT VETERANS -</p> <p>Transition and needs of Veterans returning to civilian life; Involvement in the criminal justice system by veterans suffering from traumatic brain injury, PTSD; Suicidal thoughts, or exhibiting violent behaviors; Substance abuse issues; Facilitating special needs of combat veterans; Issues surrounding re-identifying themselves as civilians.</p> <p>____ ATTENDED</p>
3:15 PM -4:45 PM	<p>THE LONG AWAITED MARRIAGE, PART ONE (CONT.)</p> <p>... trauma and stress related disorders; intake, evaluation, treatment; and relapse prevention; validated evidence shown by MRI and PET scans; PET scans of moods; Neurobiology of behavioral addictions and mental illness; Addictive mood states; Categories of risk factors; Co-occurring mental disorders; Protective factors; Evidence based medication for treatment; Neuronal "pleasure" pathway; Biological commonalities; Evaluation and diagnostic criteria; Evidence based treatment for sexual addictions and compulsive behavior; DSM-5 considerations; Use of DSM-5 alternative model for personality disorders; Neurobiology of the brain "growl" of craving.</p>	<p>TREATMENT AND RELAPSE PREVENTION IN THE SEXUAL OFFENDING POPULATION FROM A DBT (DIALECTICAL BEHAVIORAL THERAPY) MODEL -</p> <p>Diagnostic considerations; Diagnostic specific Treatment Imperatives; Case presentations will be discussed; Specific DBT Techniques and interventions; Counter-conditioning otherwise conditioned aberrant fantasies; Reducing conscious and unconscious cognitions; Transitioning from learned sexual dysregulation.</p> <p>____ ATTENDED</p>	<p>BULLYING: WHAT'S NEW AND WHAT TO DO -</p> <p>Identify & understand various bullying behaviors; Forms of bullying; Cyber bullying; Warning signs that a child is being bullied; Steps adults can take; Behavioral, Social, Emotional, Academic & other signs of bullying; Demographic characteristics, i.e., economical, cultural, religious, etc.; Impact of witnessing bullying by other children; Personal action plans and resources.</p> <p>____ ATTENDED</p>	<p>THE ROLE TRANSFORMATION ASSESSMENT (RTA): ITS USE IN FORENSIC PSYCHOLOGY -</p> <p>Theory of role transformation; How to use RTA; Roles that often lead to interpersonal relationships and sociopathy; Work and family dynamics; ANTS Bilateral Neuro-Logics and its use; Assessment and scoring using RTA and ANTS; Emotional conflict and unprofessional behavior; Role evaluation stress between counselors and clients.</p> <p>____ ATTENDED</p>
4:45 PM	END OF DAY ONE	→	→	→



NAFC 2017

Annual Educational & Networking Conference

October 2-4, 2017 • Golden Nugget Las Vegas • 129 East Fremont Street, Las Vegas, NV 89101 • (702) 385-7111

Schedule, topics, and presenters subject to change without notice. Please visit our website often for an updated schedule.
The most updated schedule will also be available at the Registration Table during the conference.

OCTOBER 3, 2017

DAY TWO

A.M. SESSIONS

Mark the workshops you attended for your personal records.

6:00 AM	Registration Open	→	→	→
7:00 AM -8:30 AM	NETWORKING BREAKFAST GENERAL SESSION ROOM	→	→	→
ROOM	BEL AIR	PEBBLE BEACH II	SHOAL CREEK	PINE VALLEY
8:45 AM -10:15 AM	<p>THE LONG AWAITED MARRIAGE: PART TWO</p> <p>This all day workshop is Part TWO of the workshop presented on Day One.</p> <p>This program integrates advanced research data from the American Society of Addiction Medicine (ASAM) & others, with evidenced-based clinical findings in NAFC subject matter areas: substance & “process” or behavioral addiction issues; DSM-5 diagnostic criteria; co-occurring MH disorders (especially addictions with mood disorders), (cont. below)</p>	<p>THE DYNAMICS OF BLENDING FAMILIES: A UNIQUE INDIVIDUAL AND FAMILY EXPERIENCE -</p> <p>Spiritual, emotional, physical, cognitive, and social dynamics of blending families; Transference and counter-transference issues; Bio-psycho-social considerations; Grief experienced; Statistics; Communication, discipline, and respect; Therapeutically addressing unique challenges of the blended family; Improve clinical understanding; Effective intervention skills and methods among helping professionals.</p> <p>____ ATTENDED</p>	<p>THE FORGOTTEN ONES: THE LGBTQ ELDERLY AND THE CRIMINAL JUSTICE SYSTEM -</p> <p>This workshop addresses incarcerated LGBTQ elders; Unique challenges faced as they transition back into the community; Lack of resources and exclusion from funding; Discriminatory practices within the prison system and the community; Mental health issues; Substance abuse challenges; Community resources; How to create funding streams in the community for services; Practitioners recognizing their own bias when confronting this population.</p> <p>____ ATTENDED</p>	<p>THE HYPNOSIS REFERRAL: CONJUNCTIVE THERAPY FOR THE TRAUMA PATIENT -</p> <p>Hypnosis as an aid to healing a client potentially stuck by past trauma; Dynamics suggesting hypnosis referral could be beneficial; Signs of shame in the aftermath of trauma; Therapy response and resiliency development; Treatment of trauma from the prospective of hypnosis; Low risk negative response of hypnosis; Hypnosis to create a shift in affect; Concerns when considering hypnosis; Secondary benefits; Objective and subjective perspectives; Potential limitations and cautions to the hypnosis process.</p> <p>____ ATTENDED</p>
10:30 AM -12:00 PM	<p>THE LONG AWAITED MARRIAGE: PART TWO (CONT.)</p> <p>... trauma and stress related disorders; intake, evaluation, treatment; and relapse prevention; validated evidence shown by MRI and PET scans; PET scans of moods; Neurobiology of behavioral addictions and mental illness; Addictive mood states; Categories of risk factors; Co-occurring mental disorders; Protective factors; Evidence based medication for treatment; Neuronal “pleasure” pathway; Biological commonalities; Evaluation and diagnostic criteria; Evidence based treatment for sexual addictions and compulsive behavior; DSM-5 considerations; Use of DSM-5 alternative model for personality disorders; Neurobiology of the brain “growl” of craving.</p>	<p>ADOLESCENT SEX OFFENDERS AND CHILDREN WITH SEXUAL BEHAVIOR PROBLEMS –</p> <p>Development of the juvenile sex offender (JSO); Applying practical trauma informed strategies; Continuum of care of JSOs; Dynamics and common characteristics seen in families of JSOs; Family patterns, childhood trauma, and child development; How to examine risk; Thinking errors and confronting denial; Sequence of the Dysfunctional Behavioral Cycle; Cues for reoffending; High risk situations and behaviors; Maladaptive coping responses; Cognitive restructuring; Trauma informed comprehensive service delivery.</p> <p>____ ATTENDED</p>	<p>THE HARD HITTING TRUTH ABOUT DOMESTIC VIOLENCE -</p> <p>History of violence against women; Profile of the abuser and victim; Cycle of abuse; Clinical problems for survivors; Clinical and non-clinical treatment for survivors; Physical and sexual violence; Power and control; Economical abuse; Male privilege; Using isolation and coercion to threaten; Domestic violence and its impact on society as a whole; Statistical information on domestic violence.</p> <p>____ ATTENDED</p>	<p>THE EXPERT WITNESS –</p> <p>Dual-role relationship; Role conflict; Psycho-legal issues (parenting, injury, custody, etc); Basis and function of an expert witness; Insurance reimbursement rules; Categories of expert witnesses; Qualifications and competency requirements; Ethical issues; Process of an expert witness; Patients, courts, and clinicians; Offering clinical diagnosis and prognosis; Treating therapist vs. expert witness.</p> <p>____ ATTENDED</p>
12:00 PM -1:30 PM	Lunch on own	→	→	→



NAFC 2017

Annual Educational & Networking Conference

October 2-4, 2017 • Golden Nugget Las Vegas • 129 East Fremont Street, Las Vegas, NV 89101 • (702) 385-7111

Schedule, topics, and presenters subject to change without notice. Please visit our website often for an updated schedule.
The most updated schedule will also be available at the Registration Table during the conference.

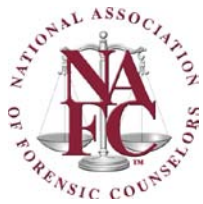
OCTOBER 3, 2017

DAY TWO

P.M. SESSIONS

Mark the workshops you attended for your personal records.

Room	<i>Bel Air</i>	<i>Pebble Beach II</i>	<i>Shoal Creek</i>	<i>Pine Valley</i>
1:30 PM -3:00 PM	<p>THE LONG AWAITED MARRIAGE: PART TWO (CONT.)</p> <p>Continued from morning session: This all day workshop is Part TWO of the workshop presented on Day One.</p> <p style="text-align: center;">↓</p>	<p>ADOLESCENT SEX OFFENDERS AND CHILDREN WITH SEXUAL BEHAVIOR PROBLEMS -</p> <p>Development of the juvenile sex offender (JSO); Applying practical trauma informed strategies; Continuum of care of JSOs; Dynamics and common characteristics seen in families of JSOs; Family patterns, childhood trauma, and child development; How to examine risk; Thinking errors and confronting denial; Sequence of the Dysfunctional Behavioral Cycle; Cues for reoffending; High risk situations and behaviors; Maladaptive coping responses; Cognitive restructuring; Trauma informed comprehensive service delivery.</p> <p>___ ATTENDED</p>	<p>FOR THE PRACTITIONER: THE “WHO”, “WHATS”, AND “HOWS” OF COGNITIVE RESTRUCTURING FOR THE TREATMENT OF SEXUAL BEHAVIOR -</p> <p>Intervention to utilize with a client who has been sexually abusing others; Individual risk profiles; Cognitive restructuring; Lowering sexual violence recidivism; Risk-Need-Responsivity Model; Evidence-based practices; Addressing resistance in the moment; Building motivation for change; Building a foundation for treatment; Cognitive restructuring to target risk, build strengths, and lower sexual violence; Identifying therapy interfering processes; Effective programming and cognitive techniques; Correcting cognitive errors.</p> <p>___ ATTENDED</p>	<p>MULTICULTURAL ASPECTS OF TRAUMA AND LOSS -</p> <p>Cultural diversity related to treatment of trauma, grief, loss; Identify and assess needs; Awareness of multicultural values, beliefs, and rituals and how they shape response to trauma and treatment modalities; Understanding cultural and religious diversity of those affected by loss; Recognize common myths and misinformation; Identify ways and become culturally sensitive to help meet needs of client; Learn how trauma can be invalidated through judgment and/or comparison; Gain new understanding and legitimacy and value in our diversity.</p> <p>___ ATTENDED</p>
3:15 PM -4:45 PM	<p>THE LONG AWAITED MARRIAGE: PART TWO (CONT.)</p> <p>This all day workshop is Part TWO of the workshop presented on Day One.</p>	<p>CHALLENGES WITH NYS DISCHARGE PLANNING -</p> <p>Explore and evaluate pre-release programs (using NYS as an example); Offender needs vs. programs available while incarcerated; Special population needs vs. general population needs; Prevention of recidivism; Discharge planning; Micro, mezzo, and macro aspects of society as it relates to the offender; Recidivism; Shelter placements; The “Fast Money” dilemma – drug dealers vs. substance abusers; Programs such as Fortune, Osborne, and Exodus will be explored; Statistics; Benefits and their need; Parole violators; Evidence based practices.</p> <p>___ ATTENDED</p>	<p>RESEARCH AND PRACTICE ISSUES WITH ADULT OFFENDERS WITH DEVELOPMENTAL DISABILITIES (DD) -</p> <p>Research findings on characteristics of adult offenders with DD; Offenders with DD and co-occurring disorders; Sentencing outcomes; Mental Health Courts; Differences and similarities of offenses committed; Practice issues when working with adult DD offenders; Recommendations when working with this population.</p> <p>___ ATTENDED</p>	<p>THE CRIMINALIZATION OF INDIVIDUALS WITH MENTAL HEALTH DIAGNOSES: HOW FORENSIC DIVERSION CAN HELP –</p> <p>Effects of criminalizing individuals with MH diagnosis; The impact of incarceration on someone with a MH diagnosis; Development of a forensic diversion program; Interception for better community outcome; Blended case management and its key components for success; Forensic housing; Crisis services; Eligible and ineligible individuals; Goals and assistance for returning individuals; Peer specialists and their roles; Statistics; Case management.</p> <p>___ ATTENDED</p>
4:45 PM	END OF DAY TWO			



NAFC 2017

Annual Educational & Networking Conference

October 2-4, 2017 • Golden Nugget Las Vegas • 129 East Fremont Street, Las Vegas, NV 89101 • (702) 385-7111

Schedule, topics, and presenters subject to change without notice. Please visit our website often for an updated schedule.
The most updated schedule will also be available at the Registration Table during the conference.

OCTOBER 4, 2017

DAY THREE

A.M. SESSIONS

Mark the workshops you attended for your personal records.

	BEL AIR	PEBBLE BEACH II	SHOAL CREEK	PINE VALLEY
6:00 AM	Registration Open	→	→	→
7:00 AM - 8:30 AM	CONFERENCE CLOSING BREAKFAST GENERAL SESSION ROOM	→	→	→
ROOM	BEL AIR	PEBBLE BEACH II	SHOAL CREEK	PINE VALLEY
8:45 AM - 10:15 AM	<p>THE LONG AWAITED MARRIAGE: PART THREE</p> <p>This all day workshop is Part THREE of the workshop presented on Day One.</p> <p>This program integrates advanced research data from the American Society of Addiction Medicine (ASAM) & others, with evidenced-based clinical findings in NAFC subject matter areas: substance & “process” or behavioral addiction issues; DSM-5 diagnostic criteria; co-occurring MH disorders (especially addictions with mood disorders), (<i>cont. below</i>)</p>	<p>WHAT DO SEX ADDICTS & THEIR COMMITTED PARTNERS HAVE IN COMMON? PART 1 -</p> <p>Integration of Trauma; Loss/Attachment; Trauma & Brain; John Bowlby’s Theories of Attachment & Mourning; Case examples, Stress partners’ betrayal trauma and how it could result in homicide; Powers’ Theory of the Etiology of Addictions; Theory Applied to Sex Addiction; Theory Applied to Partners’ Betrayal Trauma Rage and it’s Homicidal Potential for Partners; Story of Survival; Addiction; Story of Survival.</p> <p>____ ATTENDED</p>	<p>THE HYPNOSIS REFERRAL: CONJUNCTIVE THERAPY FOR THE TRAUMA PATIENT –</p> <p>Hypnosis as an aid to healing a client potentially stuck by past trauma; Dynamics suggesting hypnosis referral could be beneficial; Signs of shame in the aftermath of trauma; Therapy response and resiliency development; Treatment of trauma from the prospective of hypnosis; Low risk negative response of hypnosis; Hypnosis to create a shift in affect; Concerns when considering hypnosis; Secondary benefits; Objective and subjective perspectives; Potential limitations and cautions to the hypnosis process.</p> <p>____ ATTENDED</p>	<p>MULTICULTURAL ASPECTS OF TRAUMA AND LOSS –</p> <p>Cultural diversity related to treatment of trauma, grief, loss; Identify and assess needs; Awareness of multicultural values, beliefs, and rituals and how they shape response to trauma and treatment modalities; Understanding cultural and religious diversity of those affected by loss; Recognize common myths and misinformation; Identify ways and become culturally sensitive to help meet needs of client; Learn how trauma can be invalidated through judgment and/or comparison; Gain new understanding and legitimacy and value in our diversity.</p> <p>____ ATTENDED</p>
10:30 AM - 12:00 PM	<p>THE LONG AWAITED MARRIAGE: PART THREE (CONT.)</p> <p>... trauma and stress related disorders; intake, evaluation, treatment; and relapse prevention; validated evidence shown by MRI and PET scans; PET scans of moods; Neurobiology of behavioral addictions and mental illness; Addictive mood states; Categories of risk factors; Co-occurring mental disorders; Protective factors; Evidence based medication for treatment; Neuronal “pleasure” pathway; Biological commonalities; Evaluation and diagnostic criteria; Evidence based treatment for sexual addictions and compulsive behavior; DSM-5 considerations; Use of DSM-5 alternative model for personality disorders; Neurobiology of the brain “growl” of craving.</p>	<p>HELL HATH NO FURY LIKE A WOMAN SCORNED: BETRAYAL TRAUMA - Part 2 –</p> <p>This workshop is Part 2 of “What Do Sex Addicts & Their Committed Partners Have in Common?”</p>	<p>YOUR STORIES MATTER –</p> <p>Youths with complex mental health needs entering the juvenile system; Engaging and empowering youths in the juvenile system in their treatment; Establishing therapeutic rapport; Documenting experiences and indentifying patters; Trends and red flags; Lack of services for youths in the juvenile system; Teaching youths to be their own advocate; Overcoming existing challenges (engagement, involvement, disentanglement)</p> <p>____ ATTENDED</p>	<p>TREATMENT AND RELAPSE PREVENTION IN THE SEXUAL OFFENDING POPULATION FROM A DBT (DIALECTICAL BEHAVIORAL THERAPY) MODEL –</p> <p>Diagnostic considerations; Diagnostic specific Treatment Imperatives; Case presentations will be discussed; Specific DBT Techniques and interventions; Counter-conditioning otherwise conditioned aberrant fantasies; Reducing conscious and unconscious cognitions; Transitioning from learned sexual dysregulation.</p> <p>____ ATTENDED</p>
12:00 PM - 1:30 PM	Lunch on own	→	→	→



NAFC 2017

Annual Educational & Networking Conference

October 2-4, 2017 • Golden Nugget Las Vegas • 129 East Fremont Street, Las Vegas, NV 89101 • (702) 385-7111

Schedule, topics, and presenters subject to change without notice. Please visit our website often for an updated schedule.
The most updated schedule will also be available at the Registration Table during the conference.

OCTOBER 4, 2017

DAY THREE

P.M. SESSIONS

Mark the workshops you attended for your personal records.

ROOM	BEL AIR	PEBBLE BEACH II	SHOAL CREEK	PINE VALLEY
1:30 PM -3:00 PM	<p>THE LONG AWAITED MARRIAGE: PART THREE (CONT.)</p> <p>Continued from morning session: This all day workshop is Part THREE of the workshop presented on Day One.</p> <div style="text-align: center;">↓</div>	<p>THERAPIST ROLE IN CONFLICTED PARENTING –</p> <p>Issues surrounding working with children and parents in conflicted parenting situations; Approaches and theory; Conflicted parenting scenario based on child characteristics; Common pitfalls therapist often fall into when working with conflicted parenting activities and the possible damages to therapist and client; Past and current cases in which conflicted parenting was assessed or not assessed; Ideal therapist interventions; Issues surrounding custody cases; Healthy coping skills.</p> <p style="text-align: center;">___ ATTENDED</p>	<p>A NEW APPROACH TO DEESCALATE WORKPLACE CONFLICT –</p> <p>Identifying high conflict people (HCP) and the five high conflict personalities; Common “targets” of HCP; Personality disorders exhibited by HCPs; The Narcissistic Personality Disorder; What to avoid when dealing with HCP; Responding to hostility; Setting limits as an individual AND as an organization; Employing high conflict employees.</p> <p style="text-align: center;">___ ATTENDED</p>	<p>ITS NOT ABOUT POLITICS, IT’S ABOUT HUMANS –</p> <p>Information on unaccompanied immigrant minors (UIM) in the U.S.; Traumatic stressors faced by UIM; Challenges associated with conducting psychological assessments; Trauma informed strategies when working with this population; PTSD and depression connected to poverty and poor living conditions; Trauma suffered by deportation of parents; Addressing the shortage of MH professionals willing to work with UIM; Stress on family dynamics; Frequent changes in laws; How counselors can meet needs of UIM.</p> <p style="text-align: center;">___ ATTENDED</p>
3:15 PM -4:45 PM	<p>THE LONG AWAITED MARRIAGE: PART THREE (CONT.)</p> <p>This all day workshop is Part THREE of the workshop presented on Day One.</p> <hr style="width: 50%; margin: 10px auto;"/>			<p>FORENSIC COUNSELING FOR SUBSTANCE ABUSE IN A COMMUNITY MENTAL HEALTH CENTER –</p> <p>Forensic counseling for the addicted offender; Substance abuse developmental model of offender rehabilitation; Court sources of referral; Evidence-based substance abuse treatment; Forensic counseling and the community mental health center; Effects of co-occurring conditions on offender addiction; Developing healthy social and spiritual support systems; Relapse prevention techniques.</p> <p style="text-align: center;">___ ATTENDED</p>
4:45 PM	END OF CONFERENCE	→	→	→

Thank you for attending the NAFC 2017 Annual Educational & Networking Conference

Please remember to:

- Complete the Conference Evaluation Form and return it to the Registration Table
- Return all Workshop Evaluation Forms to the Registration Table
- Pick up your CE certificate from the Registration Area!

www.ForensicCounselor.org

NAFC@ForensicCounselor.org

PO Box 8827, Fort Wayne, IN 46898

260-426-7234 – P

260-426-7431 – F